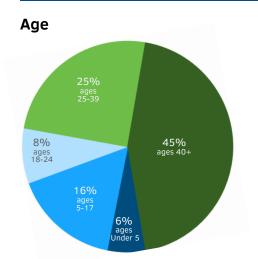


2016 Community Snapshot

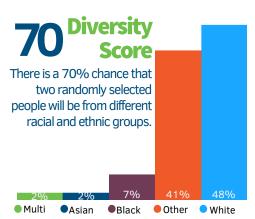
PORT CHESTER

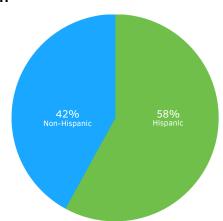
DEMOGRAPHICS

32.326 RESIDENTS 7.156 CHILDREN



Race/Ethnicity of Total Population

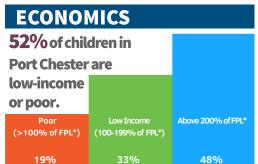


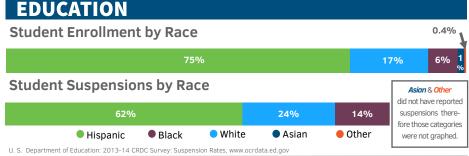


61% of Port Chester residents speak a language other than English at home.



U.S. Census Bureau: 2010-2014 American Community Survey (ACS) 5-Year Estimates, Age: Table B01001; Diversity calculated based on: Table B03002; Race/Ethnicity: Table DP05; Language: Table S1601. http://factfinder2.census.gov





*FPL= Federal Poverty Level

U.S. Census Bureau: 2010-2014 ACS 5-Year Estimates, Table B17024, http://factfinder2.census.gov.

9% of those in the labor force.

Unemployed Port Chester Residents

U.S. Census Bureau: 2010-2014 ACS Survey 5-Year Estimates, Table DP03, http://factfinder2.census.gov.

Monthly Housing Costs

\$2,324
Owners

\$1,444
Renters

Rent-burdened 65%

NOTE: Rent burdened is defined as spending more than 30% of household income on rent.

U.S. Census Bureau: 2010-2014 ACS Survey 5-Year Estimates, Tables S2503 and DP04, http://factfinder2.census.gov.

Free & Reduced Lunch



New York State Education Department (NYSED): 2014-15 Report Card Database; 2015 Free/Reduced Lunch, http://data.nysed.gov/downloads.php.

Chronic Absence

8%

of Port Chester students miss 10% (18 days) or more of the school year (180 days).

Absenteeism, www.ocrdata.ed.gov

Graduation Rate by Race

White
Black

New York State Education Department (NYSED): 2011 Total Cohort 4-Year Outcome: 2015 Graduation Rates, www.data.nysed.gov

Academic Proficiency Rates*

Academic Frontieries Rates		
Subject-Grade	2016 Rate	*Percent of students at levels 3 or 4 on English Language Arts & Math exams.
Math-3rd**	36%	
ELA-3rd	34%	
ELA-8th	27%	

NOTE: Due to changes in the exam, we cannot compare rates to 2015. ** We did not include Math-8th Grade as Advanced Math students can opt out of the exam.

NYSED: 2015-2016 Grades 3-8 English Language Arts and Mathematics District and Building Aggregates, https://data.nysed.gov/

DID YOU KNOW THAT...

2036
Crimes per 100,000 people

*includes violent & property crime: NYS Division of Criminal Justice Services, 2015 Index Crimes by Agency, http://www.criminaljustice.ny.gov/ 78
out of 100
Very Walkable;
most errands can be done on foot

2016 Walk Score®: https://

23% of adults over the age of 25 have a Bachelor's or more advanced degree.

30% 28% 20% 14% 9%

Less than High School H.S. Diploma Some College or Associate's Degree Degree Degree

U.S. Census Bureau: 2010-2014 ACS 5-Year Estimates, Table S1501, http://factfinder2.census.gov



WESTCHESTER 2016 Community Snapshot

10573

PORT CHESTER

SCHOOL DISTRICT MEDIAN INCOME* MAP

Library Below \$30,000 30,001 - 50,000 50,001 - 75,000 75,001 - 100,000 100,001 - 150,000 Above \$150,000 No Income Available

*Note: Median income by census tract for families with children under 18.

Median Income: U.S. Census Bureau: 2010-2014 ACS 5-Year Estimates, Table B19125_002E, http://factfinder2.census.gov; Library Locations and Census Tract Borders, Data Warehouse, Westchester County Geographic Information Systems, http://giswww.westchestergov.com/wcgis/DataWarehouse.htm

HEALTH

Premature Births

11%

of infants

NOTE: Premature is defined as born prior to 37 weeks.

Late or No Prenatal Care

2%

of infants

NOTE: Late Prenatal care starts after 3rd trimester.

NYS Dept. of Health: County/ZIP Code Perinatal Data Profile, 2012-2014; http://www.health.ny.gov/statistics/chac/perinatal/county/2012-2014/westchester.htm

CREDITS: Major support provided by Westchester Community Foundation and The John P. and Constance A. Curran Charitable Foundation. Project leader: Denise Killeen. Supervisor: Limarie Cabrera. Data Collection: Sarah Halperin. A special thank you to Sarah Aparicio for checking our work.

Look Who is Doing Great Work in Port Chester!

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Thomas A. Edison School is a full service community school in Port Chester that services over 450 students in grades kindergarten through 5th grade, 87% of which qualify for free and reduced lunch. The school combines robust, on-site support services from the Open Door Medical Clinic, Family Services of Westchester, Manhattanville College and the Carver Center After-School program for its students to help ensure that each child's social-emotional needs are being

met, thus allowing for optimal academic performance to occur. Parents participate daily in school activities, either through the school's progressive Parent Leadership Workshop series, or by enrolling in adult education classes through BOCES (another community school partner). These services, combined with innovative academic programming differentiated to meet each child's strengths and needs, has helped bolster students' academic success as evidenced by the students' performance on New York State assessments where the school performs above the state average in several categories.

Ivan Tolentino, Principal, Thomas A. Edison School, http://tae.portchesterschools.org/